

RUBRIC FOR GRADING PRESENTATIONS

| | 4 points | 3 points | 2 points | 1 point | Score |
|---------------------------------------|--|---|--|---|--------------|
| Task Completed as Directed | All specifications of the task were completed very thoroughly. | All specifications of the task were completed, but were basic and lacking detail. | One specification of the task was not completed. | 2 or more specifications of the task were not met. | |
| Effort | The student handled the task with a high level of sophistication for his/her age; the completed project demonstrates the energy and thought the student invested. | The student showed some degree of effort & thoughtfulness, but likely could have improved the completed project greatly with increased time spent working on the task. | The student appears to have spent minimal time, energy, and thoughtfulness on the task. The completed project lacks detail and/or creativity. | The student made no effort to include details or creative elements when completing this task. The resulting project did not demonstrate age/grade-level appropriate work. | |
| Presenting to Others | The student: •displayed the completed project clearly, •explained the elements and process thoroughly, & •answered all questions competently. | The student: •displayed the completed project •explained the elements of the completed project (but not the process) •answered all questions | The student did 2 of the three bulleted items listed in the box immediately to the left of this box. | The student did 1 of the items listed in the box under the heading "3 points" for this row. | |
| Originality | The ideas expressed in the completed project and/or presentation demonstrate a high degree of originality. | The ideas expressed in the completed project and/or presentation are mostly original. The student may have improved upon another person's (or their own previous) idea. | The ideas expressed in the completed project and/or presentation demonstrate a low degree of originality. | There were no original ideas presented in this project/presentation. (This would include plagiarism, showing a video source created by others as a presentation, printing an already existing chart, timeline, work of art, etc.) | |
| Grammar, Format & Spelling | The final project & presentation had 0 or 1 grammar, spelling or formatting error(s). (This includes using "improper English" while speaking in the presentation.) | The final project & presentation had 2 or 3 grammar, spelling or formatting errors. (This includes using "improper English" while speaking in the presentation.) | The final project & presentation had 4 or 5 grammar, spelling or formatting errors. (This includes using "improper English" while speaking in the presentation.) | The final project & presentation had 6 or more grammar, spelling or formatting errors. (This includes using "improper English" while speaking in the presentation.) | |

In the above chart, the word "**task**" refers to the original assignment/specifications given by teacher (perhaps including # and/or types of resources needed from research, due date, the manner in which the research will be demonstrated: chart, PowerPoint, graph, speech, etc.) The word "**project**" will refer to (in many cases) the tangible/visible outcome such as the actual chart, PowerPoint presentation, graph, typed script of the speech, etc. The word "**presentation**" refers to the student's active demonstration of the information researched and/or tangible/visible to others (including the teacher). There are 20 possible points, so to determine a student's grade as a percent, add the total points they received above and multiply it by 5.