

RUBRIC FOR GRADING COOKING ONE ELEMENT OF THE SABBATH MEAL FOLLOWING A RECIPE

	2 points	1 point	0 points	Score
<b>Locating an appropriate recipe</b>	Located an appropriate recipe and gained teacher approval by noon on Friday.	Located an appropriate recipe and gained teacher approval by 8p on Friday.	Did not locate an appropriate recipe and/or gain teacher approval by 8p on Friday.	
<b>Arranged to have all necessary supplies in a timely fashion</b>	The student requested all necessary supplies (both food and/or nonfood) to be able to complete the recipe as directed by noon on Friday.	The student either: <ul style="list-style-type: none"> <li>•requested only some of the necessary supplies or</li> <li>•failed to request the supplies by noon on Friday.</li> </ul>	The student both: <ul style="list-style-type: none"> <li>•failed to request all necessary supplies and</li> <li>•failed to request any supplies by noon on Friday.</li> </ul>	
<b>Copied or saved location of recipe for ease of further reference</b>	The student was able to locate the same, complete recipe immediately when needed.	The student took several minutes of searching to find the same, complete recipe in order to use it.	The student failed to find the same, complete recipe.	
<b>Followed the recipe properly</b>	The student followed the recipe properly, only varying from the ingredient list or instructions for substitutions due to dietary restrictions, or other substitutions only if approved by teacher in advance.	There student varied from the recipe's ingredient list (other than for dietary substitutions) or directions for preparation one time without permission from the teacher in advance.	The student varied from the recipe's ingredient list (other than for dietary substitutions) or directions for preparation two or more times without permission from the teacher in advance.	
<b>Began preparing the recipe in a timely fashion</b>	The student estimated the time it would take to prepare the food according to the recipe and began preparation (including thawing of meat) in a timely fashion.	The student underestimated the time it would take to prepare the food according to the recipe and was either slightly rushed or slightly late completing the recipe as a result.	The student forgot he/she was supposed to prepare a food for the meal until the student was reminded by the teacher (approximately 15 minutes before meal was to be served).	
<b>Food was ready to consume at meal time</b>	The food was ready to consume when the meal was served; not undercooked* or cold if it should have been served hot (or room temp/warm if it should have been cold).	The food was either undercooked* or cold when it should have been served hot (or room temp/warm if it should have been cold).	The food was both undercooked (*or under mixed, not "set" or fully frozen, etc.) and it was not at the appropriate temperature when served.	
<b>Assisted to clean up kitchen/dining area after meal</b>	Student assisted to clean up kitchen (including counters and any appliances used, floors if spills occurred) and the dining area by clearing and/or washing table and/or dishes or putting leftovers away.	Student assisted to clean up kitchen where food was prepared but not the dining area where meal was served or vice versa.	Student did not assist with cleaning in the kitchen/dining area.	
<b>Exhibited a teachable spirit</b>	Student accepted and/or responded to advice, feedback, and/or suggestions respectfully from others.	Student accepted and/or responded to advice, feedback and/or suggestions respectfully from adults/teachers, but not from all others.	Student showed indifference of disregard for advice, feedback and/or suggestions given by others.	

Note: There are 16 total points possible.