

8TH GRADE RUBRIC FOR GRADING WRITTEN RESEARCH REPORTS

	4 points	3 points	2 points	1 point	Score
Task Completed as Directed	<p>Met all criteria:</p> <ul style="list-style-type: none"> • 3 or more outside resources (only one can be an online source) used • followed process of writing: thesis, rough & final outlines, note taking, rough & final draft, works cited, etc. • body of the report is at least 800 words unless otherwise specified • all specified materials were turned in on time 	<p>Met 3 of 4 criteria:</p> <ul style="list-style-type: none"> • 3 or more outside resources (only one can be an online source) used • followed process of writing: thesis, rough & final outlines, note taking, rough & final draft, works cited, etc. • body of the report is at least 800 words unless otherwise specified • all specified materials were turned in on time 	<p>Met 2 of 4 criteria:</p> <ul style="list-style-type: none"> • 3 or more outside resources (only one can be an online source) used • followed process of writing: thesis, rough & final outlines, note taking, rough & final draft, works cited, etc. • body of the report is at least 600 words unless otherwise specified • all specified materials were turned in on time 	<p>Met ≤ 1 of 4 criteria:</p> <ul style="list-style-type: none"> • 3 or more outside resources (only one can be an online source) used • followed process of writing: thesis, rough & final outlines, note taking, rough & final draft, works cited, etc. • body of the report is at least 800 words unless otherwise specified • all specified materials were turned in on time 	
Effort	The student handled the task with a high level of sophistication for his/her age; the completed project demonstrates the energy and thought the student invested.	The student showed some degree of effort & thoughtfulness, but likely could have improved the completed project greatly with increased time spent working on the task.	The student appears to have spent minimal time, energy, and thoughtfulness on the task. The completed project lacks detail and/or creativity.	The student made no effort to include details or creative elements when completing this task. The resulting project did not demonstrate age/grade-level appropriate work.	
Body of Report	<p>All 4 are completed at or above average in quality:</p> <ul style="list-style-type: none"> • Main idea (thesis) is clear. • Each paragraph has a clear topic and relevant supporting details. • Topic sentences in body paragraphs clearly relate to main idea (thesis). • Introduction, body, conclusion provide logical sequencing of ideas. 	<p>3 of 4 are completed at or above average in quality:</p> <ul style="list-style-type: none"> • Main idea (thesis) is clear. • Each paragraph has a clear topic and relevant supporting details. • Topic sentences in body paragraphs clearly relate to main idea (thesis). • Introduction, body, conclusion provide logical sequencing of ideas. 	<p>3 of 4 are completed at or above average in quality:</p> <ul style="list-style-type: none"> • Main idea (thesis) is clear. • Each paragraph has a clear topic and relevant supporting details. • Topic sentences in body paragraphs clearly relate to main idea (thesis). • Introduction, body, conclusion provide logical sequencing of ideas. 	<p>≤ 2 of 4 completed at or above average in quality:</p> <ul style="list-style-type: none"> • Main idea (thesis) is clear. • Each paragraph has a clear topic and relevant supporting details. • Topic sentences in body paragraphs clearly relate to main idea (thesis). • Introduction, body, conclusion provide logical sequencing of ideas. 	

8TH GRADE RUBRIC FOR GRADING WRITTEN RESEARCH REPORTS

Sentence Variation and Word Choice	<p>Meets all 5 criteria:</p> <ul style="list-style-type: none"> •Lead sentence of each paragraph captures reader’s attention •Variety of sentence lengths including the use of some phrases and/or clauses •Strong verbs are used; no overuse of: are, was, is, be, am, were, been, being •No use of vague, overused language such as: a lot, really, great, very, (also & that used sparingly) •Use of similes, metaphors, and/or personification 	<p>Meets all 4 criteria:</p> <ul style="list-style-type: none"> •Lead sentence of each paragraph captures reader’s attention •Variety of sentence lengths including the use of some phrases and/or clauses •Strong verbs are used; no overuse of: are, was, is, be, am, were, been, being •No use of vague, overused, repetitive language such as: a lot, really, great, very, (also & that used sparingly) 	<p>Meets 3 of 4 criteria:</p> <ul style="list-style-type: none"> •Lead sentence of each paragraph captures reader’s attention •Variety of sentence lengths including the use of some phrases and/or clauses •Strong verbs are used; no overuse of: are, was, is, be, am, were, been, being •No use of vague, overused, repetitive language such as: a lot, really, great, very, (also & that used sparingly) 	<p>Meets ≤ 2 criteria:</p> <ul style="list-style-type: none"> •Lead sentence of each paragraph captures reader’s attention •Variety of sentence lengths including the use of some phrases and/or clauses •Strong verbs are used; no overuse of: are, was, is, be, am, were, been, being •No use of vague, overused, repetitive language such as: a lot, really, great, very, (also & that used sparingly) 	
Grammar, Punctuation, Spelling & Format			<p>Final report had ≤ 4 grammar, punctuation, spelling, or formatting error(s). <i>This includes the Works Cited page & Title Page if applicable.</i></p>	<p>Final report had ≥ 5 grammar, punctuation, spelling, or formatting error(s). <i>This includes the Works Cited page & Title Page if applicable.</i></p>	

There are 18 possible points.